2022 - 2024 **2023 School Improvement Plan Summary** <u>Rendelsham Primary & Preschool</u>

Goal	Targets	Challenge of Practice	Succe
Increase student achievement in mathematics	 2022: For all Year 3s to demonstrate higher than SEA in PAT testing For all year 4-6s to demonstrate a high level of growth as indicated in PAT-M testing 2023: For all children in Year 5 to demonstrate a high level of growth in NAPLAN results 2024: For all year 5/6s to achieve an A in the area of mathematics 	If we differentiate teaching and learning practice using the Australian Curriculum, then we will improve numeracy	Foundation- collections is standard nur represented perceptuall than 10 usin Year 1- Uses numbers rep to at least 1 between 20 least to grea Year 2- Orde according it and 7 ones ones) Year 3- Rep digit number value partiti each digit ir order to sub Year 4- Rep decimals up number line and one, int as tempera Year 5- Com one includir places (e.g. 2 from least Year 6- Iden that represe numbers)

31/03/2023

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Education Director



Site Number: 0375

ss Criteria

Lentifies smaller collections within to 10, such as numbers represented in nonumber configurations (e.g, recognises 7 dots d in a non-standard configuration by ly subitising 4 and 3; represents numbers less as 5 and ten frames).

knowledge of place value to order presented as numerals within a range of zero 00 (locates the number 21 on a number line) and 22; re-orders a set of numerals from atest)

ers and flexibly renames three-digit numbers to their place value (247 is 2 hundreds, 4 tens or 2 hundreds and 47 ones or 24 tens and 7

resents, flexibly partitions and renames fourers into standard and non-standard place ions (e.g. uses grid paper to show the size of n 2202, renames 5645 as 3645 and 2000 in otract 1998)

resents, compares, orders and interprets to to 2 decimal places (e.g. constructs a to include decimal values between zero terprets and compares measurements such ture or change in height)

npares and orders decimals greater than ng those expressed to an unequal number of . correctly orders the numbers 1.4, 1.375 and to greatest)

ntifies that negative numbers are integers ent both size and direction (e.g. uses a to represent, position and order negative



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